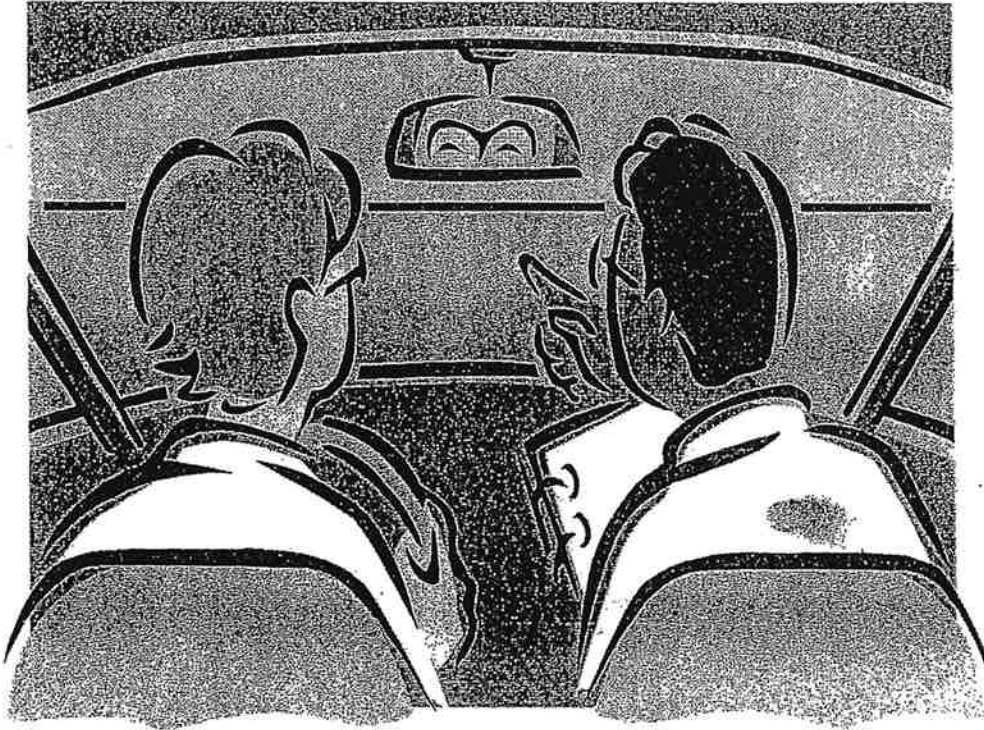


HERSCHER HIGH SCHOOL



BEHIND-THE-WHEEL HANDBOOK

DRIVER EDUCATION BEHIND-THE-WHEEL EXPECTATIONS

Students must meet the state requirement of 30 classroom hours and 6 hours of behind-the-wheel.

- Two grades for Driver Education.
 - Classroom – 1 grade(C or better)
 - Behind-the-wheel (6 hours driving and 6 hours observation)

For the completion of the Behind-the-wheel class the student must:

- Have a C or better in the classroom
- Complete all hours of classroom and BTW.
- Logged a minimum of 20 hours btw practice with a parent/guardian by lesson 11.
- Parent signatures have been recorded on letter home, 1 progress report and verification of 20 hours at home.

Student expectations on their scheduled driving day:

- Be on time! Students are expected to be at the main doors ready to leave when the bell rings.
- Have the proper dress attire. (Jackets, athletic shoes, etc)
- Bring required materials. (Binder, Pre-drive homework, permit, etc)
- Due to absences, assemblies, field trips, etc, students must be 1 lesson ahead on their pre-drive homework at all times.
- Be told only once, be listening, and be learning when driving AND when observing.

Absence expectations:

- Students will be dropped from the program for absences.
- Each absence from BTW **MUST** be made-up. There are many other students who are in line for BTW so it is critical that you are not absent on the days that you drive. Too many absences will result in removal of BTW. If a student misses too many days or does not pass btw, he/she will have to wait one quarter before being added to btw again.
- During the BTW lesson – **OVER 2** expectation violation of a combination of: No permit; No Student Driver Handbook; No pre-drive homework – may result in student being dropped from BTW.

HOW TO USE THE HANDBOOK

- Before each driving lesson, student must complete the pre-drive homework.
- After each driving lesson, the student must complete the post-drive assessment and reflection. The assessment scale is explained below.
- While student is in the back seat, he/she must be observing his/her partners driving and answering the student observation questions.
- Progress reports must be signed by a parent/guardian midway through the driving phase of driver education.
- Lesson 12 pre-drive homework must be completed and signed by a parent/guardian in order for a student to fully complete the driving phase of driver education.

BEHIND THE WHEEL ASSESSMENT SCALE

EACH INDIVIDUAL LESSON

RUBRIC M-D-NP-NR

(M) Meets – Makes limited mistakes and quickly understands when the mistake is.

(D) Developing – Makes few mistakes and can identify how to correct the mistake.

(NP) Needs Practice – Makes mistakes and needs assistance in correcting mistake.

(NR) Needs to Repeat – Makes several mistakes and requires assistance.

- 5 general skills for each driving lesson will be assessed by the instructor.
- Multiple specific skills will be self assessed by the student.
- Completion of self-reflection is required after self-assessment.

BEHIND THE WHEEL STANDARDS

- **STANDARD 1:** Decision Making and Problem Solving Skills to Operate a Motor Vehicle.
- **STANDARD 2:** Basic vehicle operations and Car Maneuvers
- **STANDARD 3:** Advance Car Maneuvers
- **STANDARD 4:** Responsible and Law Abiding Interactions and Communications on Roadways.

Dear Parents or Guardian,

Your son/daughter is currently enrolled in the Driver Education program at Herscher High School. The Driver Education program will provide high quality instruction in fundamental driving skills and the social responsibility of a defensive driver. This is accomplished through a two-phase program: classroom and behind-the-wheel driving.

In order to meet the minimum State of Illinois requirements to pass Driver Education, each student must complete: 30 hours of classroom, 6 hours of behind-the-wheel driving, and 50 hours driving with an approved parent/guardian.

Consequently, attendance is of extreme importance for Driver Education. Students who cannot meet the requirements set by the state will be removed from the program. **It is the student's responsibility to make-up missed lessons. Please review the "Driver Education Program Expectations" page in the front cover of this handbook.**

The 6 hours of behind- the- wheel driving is designed as a learning experience. This time will be spent learning a new lesson every drive. It is necessary for supervised practice sessions at home in a family car. This practice will enhance your son's/ daughter's basic driving skills and judgment patterns. These at home practice sessions are imperative in providing the skills necessary to your child becoming an accomplished, competent and responsible driver. After each teacher led behind- the- wheel driving lesson, please review your student's self-assessment in this handbook. Students will not be put in situations beyond their skills and students who have not met proficiency requirements for a lesson will repeat a more basic lesson in its place. Students who do not meet a proficiency that is considered safe by the Driver's Education Staff will not be passed for the behind- the- wheel phase of Driver's Education.

It is our goal to provide your student with a positive and authentic experience. This experience begins with receiving a permit. It is important to remember that this permit entitles your child to practice at home with a parent, guardian, or a responsible adult approved by a parent. This adult is also required to hold a valid driver's license. After receiving the permit you will be required to drive and log 50 hours of practice time with your child. It is our hope that you will begin practicing at home in a timely fashion and in accordance to our Drivers Education Program. We make a living teaching students how to drive responsibly, but it only works with reinforcement at home. If you have any questions or need ideas on what to practice and where, we are here to help and can be reached via email or phone.

Sincerely,

HHS Drivers Education Staff: Jennifer Savoie

and Nick Arndt

jsavoie@hcsud2.org

arndtn@hcsud2.org

Herscher High School Office: 815-426-2103

Parent

Signature: _____ Email: _____ Phone: _____

Student Signature _____

BTW Handbook Table Of Contents

Teacher Driving Card.....	Pg. 1
Pre-Drive HW.....	Pg. 2-12
Post-Lesson Assessment.....	Pg. 13-24
Progress Report.....	Pg. 25
BTW Driving Guide Section.....	Pg. 26-35
BTW Completion Letter.....	Pg. 36
50 Hour Log Sheet.....	Pg. 37

Lesson 1 Skills Assessed	Pre-HMWK	Permit	Lesson 6 Skills Assessed	Pre-HMWK	Permit
Pre-Drive Routine			2 Lane Highway		
Starting/Shutting Down Engine		P. Sign	2 Lane Highways Usage		
Acceleration			4 Lane Highway		Self Assess
Braking		Self Asses	4 Lane Highway Usage		
Backing			Verbalizing Hazards		
Lesson 2 Skills Assessed	Pre-HMWK	Permit	Lesson 7 Skills Assessed	Pre-HMWK	Permit
Starts			Aware of Surroundings		
Stops			Lane Change		
Turns from a Stop		Self Assess	Lane Usage		Self Assess
Turns without a Stop			Intersections & Rt of Way		
Intersections			Verbally Identifies Traffic Lights		
Lesson 2 cont... Skills Assessed	Pre-HMWK	Permit	Lesson 8 Skills Assessed	Pre-HMWK	Permit
Uphill Parking			Aware of Surroundings		
Starting from Uphill			Lane Change		P. Sign
Downhill Parking		Self Assess	Lane Usage		
Starting from Downhill			Intersections & Rt of Way		Self Assess
Aware of Surroundings			Verbally Identifies Traffic Lights		
Lesson 3 Skills Assessed	Pre-HMWK	Permit	Lesson 9 & 10 Skills Assessed	Pre-HMWK	Permit
2 point Turnabout			Entering the Expressway		
3 point Turnabout			Expressway Driving		
Backing around corner		Self Assess	Exiting the Expressway		Self Assess
Backing out of driveway			Speed Control		
Aware of Surroundings			Identify Interchange		
Lesson 4 Skills Assessed	Pre-HMWK	Permit	Lesson 11 Skills Assessed	Pre-HMWK	Permit
Angle Parking			Parallel Parking		
Perpendicular Parking			Parallel Parking Exit		
Steering		Self Assess	Steering		Self Assess
Selects Parking			Acc Stuck		
Aware of Surroundings			Brake Failure		
Lesson 5 Skills Assessed	Pre-HMWK	Permit	Lesson 12 Skills Assessed	Pre-HMWK	Permit
2 Lane Highway			General Driving Skills		
2 Lane Highway Usage			Intersection Observations		
Country Roads		Self Assess	Backing		Self Assess
Uncontrolled Intersections			Maneuvers		
Aware of Surroundings			Right-of-Way		

Lesson # 1 Orientation

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. What are the steps you should take when you get into your car?
2. How long is a permit valid for? What should you do if you lost your permit? (RR 14)
3. Explain the GDL - Permit phase for drivers age 15. (RR 15)
4. What is the safety belt law? What are the speed limits in different driving environments? (RR pg19-21)
5. What is a blind spot and how do you check the blind spot? (Internet)
6. When approaching an intersection what does L – R – L - R mean?

STUDENT OBSERVATION RESPONSIBILITIES

Does the driver check – left-right-left-right when approaching an intersection?

Call out the number of stop signs at each intersection. (2-way, 4-way, uncontrolled)

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. Explain each step of the IPDE process. (Internet/Drive Right book)
2. What does "All-Way" or "4-Way" mean at an intersection? (RR 58)
3. Where you should stop when coming to an intersection/stop sign. (RR 22)
4. List two driving actions that require a driver to make an immediate review mirror check.
 1. List the direction for turning your wheels for the following hill parking situations. (Pg 29)
 - Uphill with a curb
 - Uphill without a curb
 - Downhill with a curb
 - Downhill without a curb
 2. When pulling away from the curb after parking, what is the last step required?
IF you fail to do this you could fail the drivers' license test.
9. Read and explain the steps to turning left and turning right on page 26-27 in the Rules of the Road Book.

STUDENT OBSERVATION RESPONSIBILITIES

Does the driver check their mirror when they push on the brake or signal a turn? Also call out the type of intersection.
(2-way, 4-way, uncontrolled)

Does the driver use L-R-L-R at each intersection? Also call out the stopping point when the driver has to stop.

Does the driver check their mirror when they signal to the curb and does driver signal and check blind spot before entering traffic from the hill parking position?

Assist driver with the steps of hill parking.

These maneuvers are part of the driving test to obtain the Initial Drivers License.

It is very important to practice these driving maneuvers often.

Lesson # 3 Turnabouts

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. Review Basic Car Maneuvers Turnabouts provided in Driving Guide Section of this handbook.
2. Define a turnabout. (Internet/Drive Right book)
3. List the 3 types of turnabout maneuvers. (Internet/Drive Right Book)
4. What is a "reference point"? Give an example. (Internet/Drive Right Book)

STUDENT OBSERVATION RESPONSIBILITIES

Does the driver check their mirror when they signal to pull into the driveway? Assist driver in how far to enter the driveway. (Drivers body just past sidewalk or entire car past sidewalk)

Assist driver with the direction to turn the wheel when backing and the reference points for turnabouts.

These maneuvers are part of the driving test to obtain the Initial Drivers License. It is very important to practice these driving maneuvers often.

Lesson # 4 Angle and Perpendicular Parking

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. List 8 places parking is prohibited. (RR 30-31)
2. When approaching an angle parking spot, how far away should you position your vehicle from the parked cars? (Internet)
3. When approaching a perpendicular parking spot, how far away should you position your vehicle from the parked cars? (Internet)
4. When backing out of an angle parking spot, which lane must you back into? (Internet)
5. What makes perpendicular parking more difficult than angle parking?
6. Read and review Basic Car Maneuvers (**angle and perpendicular parking**) provided in the Driving Guide Section in this handbook.

STUDENT OBSERVATION RESPONSIBILITIES

Does the driver check (L-R-L-R) when backing out of parking position? Also call out approaching cars and pedestrians.

Assist driver with steering direction and reference points pulling in and backing out parking positions.

Lesson # 5: Rural Driving, Lane Changes, Review Turnabouts
Drive Right Chapters: 4 & 15

This homework is to be completed before your driving lesson. These questions can best be answered while practicing on rural roads with an approved adult. Use complete sentences when answering the questions.

1. What is the implied speed limit on country roads? _____ (RR 21)
2. In what situations would you decrease your speed?
3. What types of roadside hazards will you encounter while driving on Rural Roads? (Drive right ch 15/Internet)
4. What are three roadway conditions commonly found in Rural Driving?(Drive right Ch. 15/Internet)
5. List the steps for making a lane change: (Drive right Ch. 4, RR 24 and 25)
6. What are the 5 different types of turnabouts discussed in lesson 3? (Drive Right Ch. 4/Internet)
7. Before making a turnabout there are a few things you must be certain of...what are they?(Drive right Ch.4/Internet)

STUDENT OBSERVATION RESPONSIBILITIES

Does your partner maintain proper speed throughout his/her lesson?

Lesson #6: 115W or 17W to Reddick Curve; Uncontrolled and Controlled Intersections
Chapters: 5 and 10

This homework is to be completed before the end of your driving lesson.

1. Please use chapter 5 in the Drive Right Book, the internet, or your knowledge to answer/fill in the following questions about the IPDE process:

a. I _____

i. This step involves much more than just seeing. You must know _____

b. P _____

i. Why is it important to predict as you drive?

c. D _____

i. How many lane positions are there?

ii. Decide to _____

iii. Decide to _____

iv. Decide to _____

d. E _____

i. List the 3 actions you can execute to avoid conflict and explain how these conflicts help you prevent collisions.

2. Using Chapter 10 or the internet please answer the following questions.

a. What is an uncontrolled intersection? Why can these intersections be particularly dangerous?

b. What are three actions a driver can take when approaching an uncontrolled intersection?

c. What is a controlled intersection?

d. What is the difference between an Uncontrolled and a Controlled RailRoad Crossing?

Lesson # 7 2 Lane 4 Lane Highway Driving (not expressway) 115 to Kankakee
Drive Right Chapter 14 and 15

This homework is to be completed before your driving lesson.

1. What are two main factors that make city driving more dangerous?
2. Why is it important to understand the relationship between time, distance, and speed?
3. Why would a driver in front of you stop when the signal light ahead turns green?
4. Why are the pedestrian crosswalk signals important to drivers?
5. What are the best ways to manage a tailgating driver?
6. What are some typical rural driving hazards?
7. How does the construction of rural roads differ from that of city streets?
8. How do large, slow-moving vehicles create some challenging driving situations?

STUDENT OBSERVATION RESPONSIBILITIES

Does the driver check their mirror every 7 – 10 seconds?
Predict the traffic light and identify “point of no return”.

Call out all traffic signs.

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. When should you make a lane change? (RR 25-28, Internet)

2. List the correct steps a driver would use when performing a lane change from the right hand lane to the left hand lane: (RR 27, 28. Internet)

3. Define the following terms: (RR & Internet)
 - a. Stale green light-
 - b. Fresh green light-
 - c. Yellow Light-
 - d. Red Light-
 - e. Unprotected left turn-
 - f. Protected left turn-
 - g. Delayed Green light-

4. What is "Point of NO Return"? What factors affect the "Point of NO Return"? (Internet)

5. What is the "Right of Way" in driving? (RR pg 12, 19, 22)

STUDENT OBSERVATION RESPONSIBILITIES

Predict the traffic light using the terms in question #3.

Identify the "Point of NO Return" when the other student is driving in Kankakee.

Assist the student driver in the steps needed to perform a lane change correctly.

Lesson # 9 & 10 Expressway Driving

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. List 5 of the 8 tips for safe expressway driving? (RR pg. 79,80)
2. Explain the differences between interstate, U.S., and state highways. (RR pg.38, Internet)
3. List the three parts of the entrance to an expressway. (Internet)
4. Explain the steps for merging on to the expressway. (Internet)
5. What is a blind spot and how do you check the blind spot? (Internet)
6. What should you do if your vehicle becomes disabled on an expressway?(RR pg.80)
7. List the steps for exiting the expressway. (Internet)

STUDENT OBSERVATION RESPONSIBILITIES

Be prepared to identify hazards as driver enters and exits expressways.

Did the student driver use all the correct steps in entering and exiting the expressway? If they didn't, what should they have done differently?

Lesson # 11 Parallel Parking, Emergency Maneuvers

This homework is to be completed before your driving lesson. Use complete sentences when answering the questions.

1. List the steps used in parallel parking. (Internet)
2. When lining up to parallel park, how far away do you want to be from the parked cars? (RR pg.30)
3. What does "center your car" mean when parallel parking? (Internet)
4. How do you exit a parallel parking spot? (Internet)
5. What actions should you take if your steering fails? (Internet)
6. Define each of the following emergency driving maneuver. Refer to link below:
<http://seniordriving.aaa.com/improve-your-driving-skills/handle-unexpected-situations-emergencies/avoiding-crashes-emergency>

Evasive Steering—

Evasive Braking—

Braking with Anti-Lock Brake System (ABS)—

Braking without ABS—

STUDENT OBSERVATION RESPONSIBILITIES

Be prepared to identify driver errors on mirror checks, Left-Right-Left-Right, scanning and parallel parking procedures.

Lesson # 12 Review Driving Test for the DMV and/or Driving Test with teacher

This homework is to be completed before your driving lesson.

1. In the space below provide an analysis of your driving skills. Include in this analysis the skills that you feel are your strongest and the skills you feel requires additional practice.

While analyzing your skills use the following terms:

- MEETS** – Makes limited mistakes and quickly understands what the mistake is.
- DEVELOPING** – Makes few mistakes and can identify how to correct the mistake.
- NEEDS PRACTICE** – Makes mistakes and needs assistance in correcting mistake.
- NEEDS TO REPEAT** – Makes several mistakes and requires assistance.

During the driving test the following actions will result in failing the test.

- Failure to check blind spot when required
- Tire hitting the curb
- Over 30 points missed (0 or 100% is the best score; based on teachers preference)
- Dangerous driving action that requires the teacher to intervene
- Traffic Violation

In order to be eligible to pass Herscher High Schools Testing Program you must have logged at least 10 hours at home with a parent or guardian. The following must be completed prior to taking the driving test.

I _____ verify that my student _____ has completed
Parent's name Student's name

_____ hours of practice at home. _____
of hours Parent/Guardian signature Date

Post-Drive
Assessment/
Reflection

Herscher High
School

Lesson: Proper Procedures in Preparing to Drive a Vehicle

Standards: S1 and S2

Targets: Students will demonstrate knowledge of Pre-Drive Routine, Starting, Stopping, Backing, and Shutdown.

Skills Assessed	NONBOLD – Student Assessment			
	M 0-1 Error	D 2-3 Errors	NP 4-5 Errors	NR Several Errors
BOLD – Teacher Assessment				
Pre-Drive Routine:				
Adjust Seat				
Adjust Mirrors				
Seat Belt				
Starting and Shutting down Engine/Accessories:				
Starts car with foot on brake				
Checks dashboard				
Lights/Low-High Beam (Brights)				
Signals				
Air/Heat				
Wipers				
Hazards flashers				
Parking Brake				
Acceleration:				
Accel smoothly to the flow of traffic				
Aware of Surroundings				
Braking:				
Smooth deceleration				
Checks rearview mirror				
Curb Parking:				
Signals and checks mirror				
Pulls out checking mirrors/blindspot last				

Student Reflection:

Lesson: Basic Maneuvering Tasks

Standards: S1 S2 and S4

Targets: Students will navigate through residential streets. Stops should be smooth and complete. Turns should be completed smoothly and in the correct lane using hand-over-hand steering and hand-over-hand recovering.

BOLD – Teacher Assessment		NONBOLD – Student Assessment			
Skills Assessed	M	D	NP	NR	
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors	
Starts:					
Visual scan L-R-L-R					
Checks front zone					
Smooth acceleration					
Stops:					
Smooth stop					
Stopping points					
Complete stop					
Checks rearview mirror when braking					
Turns from a stop:					
Left turn					
Steering- enters intersection square turn					
Right turn					
Steering-follows curb					
Smooth acceleration					
Turns without a stop:					
Left turn					
Steering- enters intersection square turn					
Right turn					
Steering-follows curb					
Controls speed-brake into/accel out of					
Intersections:					
Identification of 2-4 ways					
Understanding Right of Way					
Communication to other roadway users					

Student Reflection:

Lesson: Hill Parking

Standards: S1, S2, S3 and S4

Targets: Students will demonstrate their knowledge and skill of hill parking.

Skills Assessed	NONBOLD – Student Assessment			
	M	D	NP	NR
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors
Uphill Parking:				
Signals to Curb				
Pulls 6" from Curb				
Wheel Direction (Away)				
Shifts to Neutral (Gentle Roll to Curb)				
Shifts to Park/Set Parking Brake				
Turns off Accessories/Car				
Starting from Uphill:				
Starts Car				
Straighten Wheels/Turn on Accessories				
Release Parking Brake				
Shifts to Drive/Signals Intentions				
Downhill Parking:				
Signals to Curb				
Pulls 6" from Curb				
Wheel Direction (Toward)				
Shifts to Neutral (Gentle Roll to Curb)				
Shifts to Park/Set Parking Brake				
Turns off Accessories/Car				
Starts from Downhill:				
Starts Car				
Straighten Wheels/Turn on Accessories				
Release Parking Brake				
Shifts to Drive/Signals Intentions				
Aware of Surroundings:				
Check Mirrors/Blind Spot Check				
Communicates to other roadway users				

Student Reflection:

Lesson: Advance Maneuvering Skills of Turnabouts and Backing

Standards: S1, S3 and S4

Targets: Students will demonstrate their knowledge and skill of turnabouts and backing

Skills Assessed	NONBOLD – Student Assessment			
	M	D	NP	NR
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors
2 Point Turnabout:				
Pull into alley on the left hand side				
Signals and checks traffic				
Follow the Curb When Backing				
Straighten wheels, shift to drive				
Pull into a Driveway and Back Out:				
Center Car in Driveway Past Sidewalk				
Turn Right or left; Body Even With Sidewalk(Mental)				
Checks for Roadway Users				
Looks Right/Left While Turning Right/Left				
Recovers Wheel When Car is Straight				
3 point Turnabout:				
Signals and Pulls 6" From Curb				
Turns Wheel to the Left/Look Over Shoulder				
Recover All the Way to the Right				
Backing				
Recover All the Way to the Left/Drive				
Back Around the Corner:				
Signals and Pulls 12" From Curb				
Follow the Curb When Backing				
Aware of Surroundings:				
Checks 360 Degrees				
Communicates with other roadway users				

Student Reflection:

Pg. 16

Lesson: Angle and Perpendicular Parking

Standards: S1, S2, S3 and S4

Targets: Students will demonstrate knowledge and skill in angle and perpendicular parking with and without surrounding vehicles.

BOLD – Teacher Assessment		NONBOLD – Student Assessment			
Skills Assessed	M	D	NP	NR	
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors	
Angle Parking:					
Signal					
Lane position					
Reference Points Tail light/Wiper Blades					
Adjust speed					
Controlled braking/Slow Down					
Perpendicular Parking:					
Signal					
Lane position					
Reference points License Plate Mirrors					
Adjust speed					
Controlled braking/Slow Down					
Steering:					
Create Steering Space					
Pulling in					
Backing out/Uses Reference Points					
Straighten your wheels (Fast Hands)					
Selects Parking Spot:					
Parks after a car					
Parks between 2 cars					
Parks before a car					
Aware of Surroundings:					
Checks 360 degrees					
Communicates with other road way users					

Student Reflection:

Lesson: Local 2 or 4 Lane Highway (not expressway), Country Roads

Standards: S1, S2 and S4

Targets: Students will understand lane usage in 2-lane and multi-lane highways while verbalizing hazards and traffic signs/signals on the road. Students will practice safe driving skills and habits on country roads.

Skills Assessed	NONBOLD – Student Assessment			
	M	D	NP	NR
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors
2 Lane Highway:				
Speed control				
Following distance				
Checks rearview mirrors (7-10 seconds)				
Verbally Identifying Hazards				
2 Lane Usage:				
Adjust Lane Position (2, 1, 3)				
Drifting				
Country Roads:				
Speed control & lane usage				
Verbally identifies intersections				
Identifying Hazards				
Lane Changes:				
Checks Front zone, signals, checks mirror				
Checks blind spot, drifting, slight steering, cancel signal, adjust speed				
Uncontrolled Intersections:				
Identifies intersection(verbally)				
Yields or stops at intersection				
Verbalizing Hazards:				
Predicts points of Conflict				
Identifies traffic signs/signals				

Student Reflection:

Pg. 18

Lesson: Local 2 or 4 Lane Highway (not expressway), 17-Reddick Curve

Standards: S1, S2 and S4

Targets: Students will understand lane usage in 2-lane and multi-lane highways while verbalizing hazards and traffic signs/signals on the road.

BOLD – Teacher Assessment		NONBOLD – Student Assessment			
Skills Assessed	M	D	NP	NR	
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors	
2 Lane Highway:					
Speed control					
Following distance					
Checks rearview mirrors (7-10 seconds)					
Verbally Identifying Hazards					
2 Lane Usage:					
Adjust Lane Position (2, 1, 3)					
Drifting					
4 Lane Highway(If applicable):					
Speed control					
Following distance					
Checks rearview mirrors (7-10 seconds)					
Identifying Hazards					
4 Lane Usage (If applicable):					
Adjust lane position (2, 1, 3)					
Drifting					
Verbalizing Hazards:					
Predicts points of Conflict					
Identifies traffic signs/signals					

Student Reflection:

Lesson: Lane Changes, Multiple Lane Roads, Traffic Signals, 115-Kankakee

Standards: S1, S2, S3 and S4

Targets: Students will navigate four lane streets. Proficiency will require proper check for right-of-way, speed control and lane position.

Skills Assessed	NONBOLD – Student Assessment			
	M	D	NP	NR
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors
Aware of Surroundings:				
Use of mirrors				
Verbally Identify cars passing				
Lane Change:				
Checks Front Zone				
Signal and Checks Mirror				
Checks Blind Spot				
Drifting				
Slight Steering				
Cancel Signal				
Adjust Speed				
Lane Usage:				
Within Your Lane positioning 2,1,3				
Utilizes turning lane				
Intersections:				
Scans Intersections L-R-L-R				
Understanding right-of-way				
Identifies "point of no return"				
Verbally Identifies Traffic Lights:				
Fresh green light				
Stale green light				
Delayed green light				
Protected left turn				
Unprotected left turn				

Student Reflection:

Pg. 20

Lesson: Lane Changes, Multiple Lane Roads, Traffic Signals, 17-Kankakee,

8

Standards: S1, S2, S3 and S4

Targets: Students will navigate four lane streets. Proficiency will require proper check for right-of-way, speed control and lane position.

BOLD – Teacher Assessment	NONBOLD – Student Assessment			
Skills Assessed	M	D	NP	NR
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors
Aware of Surroundings:				
Use of mirrors				
Verbally Identify cars passing				
Lane Change:				
Checks Front Zone				
Signal and Checks Mirror				
Checks Blind Spot				
Drifting				
Slight Steering				
Cancel Signal				
Adjust Speed				
Lane Usage:				
Within Your Lane positioning 2,1,3				
Utilizes turning lane				
Intersections:				
Scans Intersections L-R-L-R				
Understanding right-of-way				
Identifies "point of no return"				
Verbally Identifies Traffic Lights:				
Fresh green light				
Stale green light				
Delayed green light				
Protected left turn				
Unprotected left turn				
City Driving:				
Understanding Right-Of-Way				
Communication to Other Roadway Users				

Lesson: Expressway Driving

Standards: S1, S2, S3 and S4

Targets: Students will practice and develop skills for entering the expressway, driving on the expressway and exiting the expressway.

BOLD – Teacher Assessment	NONBOLD – Student Assessment				
	Skills Assessed	M	D	NP	NR
		0-1 Error	2-3 Errors	4-5 Errors	Several Errors
Entering the Expressway:					
Lane position (2, 1, 3)					
Signal					
Check mirrors					
Check blind spot					
Expressway Driving:					
Lane position (2, 1, 3)					
Aware of Surroundings					
Exiting the Expressway:					
Signals					
Proper lane usage					
Lane position (2, 1, 3)					
Speed Control:					
Aggressive acceleration entering EX-Way					
Deceleration exiting EX-Way					
Adjust speed to conditions					
Knowledge of Cruise control					
Identify Interchange:					
Entrance ramp					
Exit ramp					

Student Reflection:

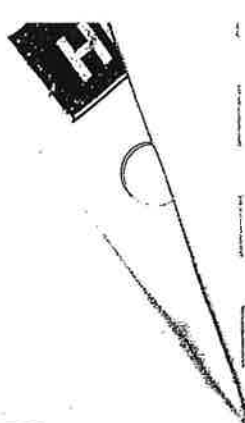
Lesson: Parallel Parking, Emergency Maneuvers

Standards: S1, S2, S3 and S4

Targets: Students will develop the skills required to enter and exit parallel parking spots. Students will develop knowledge and skills of emergency maneuvers.

Skills Assessed	BOLD – Teacher Assessment		NONBOLD – Student Assessment		
	M	D	NP	NR	
	0-1 Error	2-3 Errors	4-5 Errors	Several Errors	
Parallel Parking Entrance:					
Approach					
Checks rearview mirror					
Communication to others					
Reference Points					
Parallel Parking Exit:					
Signal					
Checks mirrors					
Checks blind spot					
Smooth acceleration					
Steering:					
Fast Hands (Right, Straight, Left)					
Wheels straight at 45 degree angle					
Recovers wheels/Centers car					
Stuck Accelerator:					
Apply brakes					
Shifts to neutral & turns off ignition					
Stops and secures the car					
Brake Failure:					
Pumps the brake					
Applies parking brake & downshifts					
Stops and secures car					

Student Reflection:



Lesson: Review Drive or Driving Test

12

Standards: S1, S2, S3 and S4

Targets: Students will either review their skills for taking the test or take the driving test with the instructor.

Skills Assessed	NONBOLD – Student Assessment			
	M	D	NP	NR
	0-1 Errors	2-3 Errors	4-5 Errors	Several Errors
Starts				
Stops				
Use of Mirrors				
Right-of-Way				
Intersection Observance				
Right Turns				
Left Turns				
Speed Control				
Braking				
Angle Parking				
Perpendicular Parking				
Uphill Parking				
Downhill Parking				
Turnabouts				
Backing				
Final Park				

Student Reflection:

Driving Guide
Section

Herscher High
School

Lesson 1: Instrument Panel, Review of first four lessons, Starting, Stopping

Learning Activities

1. Discuss the following terms on the instrument panel:
 - a. Speedometer
 - b. Odometer
 - c. Turn signals
 - d. Hazard flashers
 - e. Parking brake
 - f. Headlights
 - g. Dimmer switch
 - h. Ignition
 - i. Hand/hand steering
 - J. Backing position
 - K. Shifting gears
 - L. Brake pedal
 - M. Accelerator pedal
 - N. Oil pressure light
 - O. Temperature light
 - P. Battery light
 - Q. Heater/defrost/AC
 - R. Tilt wheel lever
2. Starting the car and putting it into motion, emphasize the following:
 - a. Make outside checks prior to getting into car
 - b. Adjust seat and get comfortable to drive
 - c. Doors locked, seat belts on, mirrors adjusted
 - d. Make traffic check
 - e. Release parking brake
 - f. Put car in gear, proceed, re-checking traffic
 - g. Make sure to stop before leaving the parking lot, driveway, or alley
3. Practice stopping the car checking the rear view mirror and using the heel of the shoe on the floor. At stop signs, emphasize the following:
 - a. Come to a smooth, complete stop
 - b. Stop at the proper point-behind the stop line, marked or un-marked crosswalk, or short of the intersection where you can best see traffic
 - c. Yield to pedestrians and traffic
 - d. Always check twice for traffic before pulling away from the stop sign
4. Curb parking –
 - a. Pulling next to the curb
 - i. Prepare to pull towards the curb by signaling to the right and checking your middle mirror for cars behind you.
 - ii. As you slow down, pull next to the curb so that you are close but not touching the curb.
 - b. Leaving a curb parking spot
 - i. Put the car into drive and signal to the left.
 - ii. Check for traffic by checking your middle mirror, then your outside mirror, and your blind spot. (Blind spot is always over the shoulder of the lane you are going into)

Lesson 2: Turns, Intersections, 4 Way Stops, Stopping

Learning Activities

1. Practice right and left hand turns emphasizing the following steps:
 - a. Be in the proper lane
 - b. Signal 100-200 feet in advance of the turn
 - c. Check rear view mirror
 - d. Right turns- Begin turning when front bumper is even with road on which you are going to turn(stay a minimum of 4 feet from curb)
Left turns- Begin turning when front bumper is even with center line on which you are going to turn (stay a minimum of 4 feet from curb)
 - e. Yield to oncoming traffic and pedestrians
 - f. Turn into the proper lane
 - g. Ride the brake thru the turn
 - h. Recover and accelerate when in control
2. Practice driving thru the four way stop intersection emphasizing the following:
 - a. Full stops behind the stop line/crosswalk
 - b. First car to stop is the first car to proceed
 - c. If two cars arrive at the same time, the driver of the car on the right has the right of way
 - d. Remember: The Right of Way is something to be given and not taken
3. Angle Parking and Perpendicular Parking – Pulling into an angle parking spot
 - a. Check behind you. Check parking space for obstacles. Tap brake to warn drivers behind you (signal)
 - b. Have at least six feet of side space away from the parked vehicles. Your forward reference point is the center of the space at the curb. (Match up window sill or tires with the first line of the spot)
 - c. Quickly turn the steering wheel while the vehicle is moving slowly.
 - d. Line up with a target at curbside, such as a parking meter.
 - e. Place the tip of the bumper even with the curb.
 - f. Perpendicular Parking – Same as above but you need at least eight feet of side space from the parked vehicles.
4. Leaving an Angle or Perpendicular Space
 - a. Creep straight back by controlling speed with your brake. Stop when you can see past the car next to you to recheck for traffic.
 - b. When your front bumper is even with the rear bumper of the vehicle that is on the opposite side of where the back of your vehicle will go, begin to turn the steering wheel.
 - c. Keep your head on a swivel and check your front end and back end so you don't get too close to other cars.
 - d. As you continue to back out straighten the tires, shift to a forward gear. Proceed forward as you check the front.

Lesson 3: Parking on a Hill, Lane Changes

Learning Activities

1. Practice parking uphill with a curb emphasizing the following steps:
 - a. Signal first
 - b. Check rearview mirror, side view mirror, and blind spot
 - c. Pull within 12 inches of the curb
 - d. Turn the wheels away from the curb
 - e. Put car in reverse and gently back into curb
 - f. Put car in park and put on parking brake
2. Practice exiting the parking spot after uphill parking emphasizing the following steps:
 - a. Put car in drive
 - b. Release parking brake
 - c. Signal first
 - d. Look for traffic checking rearview mirror, side view mirror, and blind spot
3. Practice parking downhill with a curb emphasizing the following steps:
 - a. Signal first
 - b. Check rearview mirror, side view mirror, and blind spot
 - c. Pull within 12 inches of the curb
 - d. Turn the wheels towards the curb
 - e. Gently drive in the curb
 - f. Put car in park and put on parking brake
4. Practice exiting the parking spot after downhill parking emphasizing the following steps:
 - a. Put car in reverse
 - b. Release parking brake
 - c. Gently back car off of the curb
 - d. Straighten wheel and shift to drive
 - e. Signal first
 - f. Look for traffic checking rearview mirror, side view mirror, and blind spot
5. Practice parking uphill/downhill with no curb emphasizing the following steps:
 - a. Signal first
 - b. Check rearview mirror, side view mirror, and blind spot
 - c. Pull car a safe distance off of the roadway
 - d. Turn the wheels away from the center of the road
 - e. Put car in park and put on parking brake
6. Practice Lane Changes emphasizing the following steps:
 - a. Signal first, check rearview mirror, side view mirror, and blind spot
 - b. Ease into the other lane.

Lesson 4: Backing and Turnabout

Learning Activities

1. Practice backing up in a straight line emphasizing the following steps:
 - e. Shift to reverse and check traffic from all directions
 - f. Assume a backing position with the left hand at the top of the steering wheel, right hand over the back of seat
 - g. Gently accelerate, looking behind you till you stop the car- do not turn to look out the front windshield too early.
2. Practice a two point turnabout emphasizing the following steps:
 - a. Pull into an alley on the left hand side of the road going past the sidewalk
 - b. Shift to reverse and check traffic from all directions
 - c. Signal, and with two hands on the wheel, back up and stop at the sidewalk, and then stop again just short of the street. Continue to back up, and turn the wheel when the back bumper is even with the road on which you are going to turn on.
 - d. Keep the car on the proper side of the center line
 - e. When the car is straight in the road, stop straightens the wheel, shift to drive and go forward.
3. Practice a back in turnabout emphasizing the following steps:
 - a. Pull over to the side of the road when you are past the alley on the right hand side of the road you want to pull into
 - b. Put the car in reverse, signal, and back up
 - c. When your bumper is close to the alley turn the wheel and guide the car into the alley going past the sidewalk
 - d. When exiting the alley, signal first, you must stop at the sidewalk before pulling out into the street, turn the wheel into the proper lane
4. Practice a Three Point Turnabout emphasizing the following steps:
 - a. While checking traffic, signal right and pull over to the curb
 - b. Again, while checking traffic, signal left turning the wheel all the way to the left and driving across the road to the other side, stopping before hitting the curb.
 - c. While checking for traffic turn the wheels all the way to the right, backing up only as far as necessary to complete the maneuver
 - d. Turn the wheel to the left and continue forward.

Lesson 5: Blacktop Driving, Uncontrolled Country Intersections, Gravel Roads, and Railroad Crossings

Learning Activities

1. Practice driving on blacktop roads, both marked and unmarked, and gravel roads, with specific emphasis on scanning throughout.
2. When driving on country roads emphasize being able to:
 - a. Identify intersections, especially on unfamiliar roads. Once you have identified the intersection look to see if it is semi-controlled or uncontrolled by identifying backs of stop signs.
 - b. Approach intersections with caution, especially when corn is tall and hard to see.
 - c. At uncontrolled intersections be traveling at a slow enough speed to stop.
 - d. When approaching a stop sign at the intersection stop on the right side near the stop sign, as not to block the entire road for oncoming cars.
 - e. High speeds are dangerous!!!! Hitting a bump, rock, or ice while traveling too quickly will cause you to lose control of your steering.
 - f. If the hills are high and hard to see over, move to the right side.
 - g. Beware of gravel on country roads and at intersections. Turning, stopping, and accelerating too quickly on gravel will cause your tires to skid.
3. Practice driving at railroad crossings emphasizing the following:
 - a. Look both ways
 - b. Do not depend on crossing lights or gates
 - c. At crossings with just a cross buck, be going slow enough that you can stop.
 - d. Check both ways before proceeding

Lesson 6: Two Lane Highway – Route 17 West, Reddick Curve, Railroad Crossing

Learning Activities

1. Practice driving on the two lane highway emphasizing the following:
 - a. Keep the 2/3 – 1/3 rule keeping 2/3 of the open area of your lane of traffic towards the side of oncoming cars.
 - b. Also keep the 2/3 – 1/3 rule keeping 2/3 toward the center line when there are cars coming up behind that are about to pass.
 - c. If no oncoming cars exist, keep 2/3 of the open area of your lane of traffic towards the edge line.
 - d. Hold your road position by making very small, but constant adjustments of the steering wheel.
 - e. If your front tire runs off of the road-grip the steering wheel firmly, coast to a slow down and when your speed is reduced and no oncoming cars are near, look for a place where the shoulder and pavement are some when level and cautiously steer back onto the road. Do not jerk the wheel back on the road! Do not slam on the brakes!
 - f. Adhere to the 2-3 second rule for safe following distance
 - g. Beware when steering into crosswinds.
 - h. Use the edge line as a guideline when navigating sharp curves, encountering oncoming traffic, or when dealing with fog, snow, or rain
 - i. Keep an escape route in mind
 - j. Try to encounter only one hazard at a time.
 - k. Maintain speed.
 - l. No passing zones (lines, intersections, railroad)
 - m. Passing on a 2 lane highway–
 - i. Make sure the oncoming is clear, signal, accelerate just a bit in your lane
 - ii. Move into the lane to pass
 - iii. When you can see the headlights of the car you are passing, signal back, check your blind spot and lane change.
 - iv. Remember: You can get a speeding ticket while passing a vehicle.
 - n. Construction in your lane
 - i. Slow, steer gently, and obey workers' directions. BE especially careful for workers and construction drivers who do not see you.
 - ii. Use an extra space cushion to protect them.
 - iii. If the construction is in your lane make sure oncoming traffic is clear before lane changing to pass the construction.

Lesson 7: Lane Highway-Route 115 East to Kankakee, Traffic lights

Learning Activities

1. Practice driving on the two lane highway emphasizing the key points of highway driving.
2. Practice making left and right turns at stop lights emphasizing the following steps:
 - a. Be in the proper lane
 - b. Yield to oncoming traffic and pedestrians
 - c. On the left hand turns- while waiting for traffic, creep slightly into intersection (with wheels pointing straight ahead) and make your turn on your side of an imaginary mid-point in the intersection. Be prepared to complete the turn under the yellow light, or even the red light.
 - d. When making a right turn on a red light, be certain to come to a full stop behind the stop line, yield to pedestrians and closely approaching traffic, and proceed cautiously under the red light.

Lesson 8: Two Lane Highway-Route 17 East to Kankakee, Lane Changes

Learning Activities

1. Practice driving on the two lane highway
2. Practice negotiating stop lights as well as making left and right turns at stoplights in Kankakee.
3. Practice making lane changes

Lesson 9-10: Interstate Driving, Lane Changes

(One student will drive the whole period)

Learning Activities

1. Practice entering the interstate emphasizing the following steps:
 - a. Check the general flow of traffic
 - b. Accelerate gradually getting up to the flow of traffic
 - c. Signal, use outside rear view mirror, and check over shoulder
 - d. Blend into traffic when safe—drive on shoulder if necessary to merge.
2. Discuss merging traffic sign and its meaning. The car already on the interstate should adjust its speed and position to allow the merging car to come on the interstate. However, it is the final responsibility of the merging car to yield.
3. Practice using the cruise control
4. Practice making high speed lane changes emphasizing the following steps:
 - a. Signal first, check rearview mirror, side view mirror, and blind spot
 - b. Ease into the other lane
 - c. If passing, when both headlights of the car that has been passed is visible in the rearview mirror, make a lane change back.
 - d. Signal first, check rearview mirror, side view mirror, and blind spot
5. Practice exiting the interstate emphasizing the following steps:
 - a. Be in the proper lane at least 1 mile in advance of exit
 - b. Signal 200 feet in advance of the exit
 - c. Follow the white line off of the roadway to get off of the main road as soon as possible
 - d. Slow to posted ramp speed and beware of velocitation
6. Discuss a shared access lane. The car coming on the roadway should yield to the car coming off.

Lesson 11: Emergency Maneuvers-Off Road Driving, Controlled Stops, Stuck Accelerator, Brake Failure, Engine Stalling, Head on Collision

Learning Activities

1. Practice the emergency maneuver off road driving (your front tire goes off of the pavement) emphasize the following:
 - a. Grip the wheel firmly and take your foot off of the accelerator-when your speed is reduced and no oncoming cars are near, look for a place where the shoulder and pavement are somewhat level and cautiously steer back onto the road.
 - b. Do not jerk the wheel back on the road! Do not slam on the brakes!
2. Practice a series of controlled stops at speeds varying from 30-50 MPH emphasizing the following:
 - a. Brake the car with anti-lock braking system with one firm push of the brake pedal.
3. Practice the emergency maneuver stuck accelerator by executing the following:
 - a. Apply the brakes while choosing a safe escape path
 - b. Shift to neutral
 - c. Turn off the ignition when you are off of the roadway-remember you will lose power steering control
 - d. Stop the car and secure it
4. Practice the emergency maneuver total brake failure emphasizing the following steps:
 - a. Pump the brake pedal-this might restore enough brake fluid pressure to slow your car
 - b. At the same time apply parking brake
 - c. Downshift to the lowest gear to let the compression of the engine slow down the car
 - d. Find a safe escape path if possible
5. Practice the emergency maneuver of the engine stalling emphasizing the following steps:
 - a. When the car is in motion, if the engine stalls, shift to neutral, re-start, put car back in drive and continue
 - b. If the car will not start, then coast off of the road to a safe area
6. Practice the emergency maneuver head on collision simulation by executing the following:
 - a. Brake immediately
 - b. While braking, look for an out-shoulder of the road, field, anything to avoid a Head on Collision
 - c. Go off of the road onto the shoulder and then stop

Lesson 12: Parallel, Perpendicular, Angle Parking, Review, Driving Test

Learning Activities

1. Practice perpendicular parking both entering and exiting emphasizing the following steps:
 - a. Approach the row of parked cars staying as far to the left of the lane as possible.
 - b. Signal and swing out as far as possible (within your lane) to get into the space.
 - c. Determine your personal reference point to know when to turn the wheel
 - d. When exiting keep your head on a swivel-you must turn your head to the rear as well as the front to keep both ends of your car in view
2. Have a general review of all driving procedures with emphasis on stops, starts, turns, uphill/downhill parking, and turnabouts.
3. Have a mock driving test going over all of the procedures that will be on the test-stops, starts, turns, uphill/downhill parking, and turnabouts.
4. Brief lesson on parallel parking emphasizing the following steps:
 - a. Pull up even with the car ahead of the space (back bumpers even)
 - b. Position the car approximately 2 feet away from the car ahead of the space
 - c. Shift immediately to reverse so that backup lights warn other drivers
 - d. Turn wheel to the right and back up till car is at a 45 degree angle-aim right corner of the car to right corner of parking space. Straighten wheel and continually backing diagonally.
 - e. When your front bumper will clear the left-rear bumper of the car ahead of the space, turn the steering wheel sharply to the left.
 - f. Pull forward and center the car in the space.
 - g. When exiting, emphasize the following steps:
 - i. Back to the rear of the space turning the steering wheel sharply to the right.
 - ii. Turn wheel to the left, signal, check mirrors and blind spot



Herschher High School

501 N. Main St. • P.O. Box 504 • Herscher, IL 60941
 Phone: (815) 426-2103 • Fax: (815) 426-2957
<http://www.hsd2.k12.il.us>

Brad Elliot, Principal
 Jeremy Heck, Assistant Principal

Driver Education Behind-the-Wheel Phase: Progress Report

Date: _____

Dear Parent(s) of _____:

Your son/daughter is currently enrolled in the Driver Education program at Herscher High School. The 6 hours of behind-the-wheel driving is designed as a learning experience. This time will be spent learning a new lesson every drive. It is necessary for supervised practiced sessions at home in a family car. These at home practice sessions are imperative in providing the skills necessary to your child becoming an accomplished, competent and responsible driver. Please review with your student the "Student Driver Handbook". Lessons, skills and comments for home practice are provided after each teacher led behind-the-wheel driving session. Students will not be put in situations beyond their skills and students who have not met proficiency requirements for a lesson will repeat a more basic lesson in its place. Students who do not meet a proficiency that is considered safe by the Driver's Education Staff will not be passed for the behind-the-wheel phase of Driver's Education.

Recently your student indicated they have approximately _____ hours of practice at home. We have completed _____% of our lessons. The following is our assessment of the fundamental skills of driving that need additional practice as soon as possible and our assessment of skills that your student has demonstrated their ability to begin to master.

Your son/daughter is struggling on one or more of the following areas:

- _____ Basic car control
- _____ Steering and maintaining a centered position in the lane
- _____ Fine control of the accelerator and maintaining a constant speed
- _____ Judging braking distance and stopping distances
- _____ Making correct and smooth right and left turns
- _____ Changing lanes
- _____ Maintaining safe following distances
- _____ Predicting and reacting to other driver's actions
- _____ Making decisions in common traffic situations, such as: pulling out into traffic, making unprotected left turns, etc.
- _____ Knowledge and application of basic traffic laws
- _____ Basic driving skills, such as up and down hill parking, 3 point turn-about, and backing the car

To help remedy the situation, your student and I need your help. The one thing that is needed most is practice behind the wheel. I realize time constrictions during the work week make it difficult to squeeze in practice time, but I hope you will find the following suggestions helpful:

- 1) It is better to have several short (even just 15 minutes) practice sessions spread out over a week's time rather than one long, extended session on a weekend.
- 2) If weekends are the only time you have – again, try to give several 20-30 minutes sessions on both Saturday and Sunday, rather than a single 1-2 hour session.
- 3) Practice the behind-the-wheel lessons your son/daughter has practiced at school. They should have handouts with the exact steps for maneuvers.



Herscher High School

501 N. Main St. • P.O. Box 504 • Herscher, IL 60941
Phone: (815) 426-2103 • Fax: (815) 426-2957
<http://www.hsd2.k12.il.us>

Brad Elliot, Principal
Jeremy Heck, Assistant Principal

If there is anything you would like to discuss with me in detail, please don't hesitate to contact me. Let's work together to improve your son/daughter's driving.

Sincerely,
Jennifer Savoie
Nick Arndt

Parent Signature: _____

